

PORT ROYAL ELEMENTARY

1214 Paris Avenue
Port Royal, SC 29935

GRADES PK-5 Elementary School

ENROLLMENT 203 Students

PRINCIPAL Kay Keeler 843-322-0820

SUPERINTENDENT Herman K. Gaither 843-322-2300

BOARD CHAIR Earl Campbell 843-322-2356

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
18	47	6	1	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

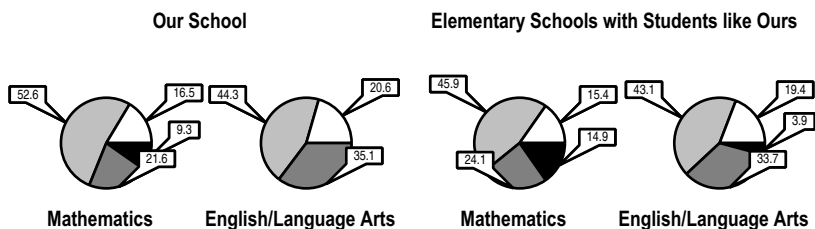
FOR MORE INFORMATION, VISIT WEBSITES AT:




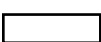
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Unsatisfactory	N/A
2002	Good	Average	N/A
2003	Good	Below Average	Yes
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	10	35	32
Percent satisfied with learning environment	100.0%	97.1%	93.8%
Percent satisfied with social and physical environment	100.0%	88.6%	87.5%
Percent satisfied with home-school relations	100.0%	94.3%	90.6%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	107	100.0	20.6	44.3	35.1	N/A	35.1	17.6
Gender								
Male	56	100.0	26.4	43.4	30.2	N/A	30.2	17.6
Female	51	100.0	13.6	45.5	40.9	N/A	40.9	17.6
Racial/Ethnic Group								
White	78	100.0	13.9	45.8	40.3	N/A	40.3	17.6
African-American	25	100.0	45.5	36.4	18.2	N/A	18.2	17.6
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	96	100.0	15.5	44.0	40.5	N/A	40.5	17.6
Disabled	11	100.0	53.8	46.2	N/A	N/A	N/A	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	107	100.0	20.6	44.3	35.1	N/A	35.1	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	107	100.0	20.6	44.3	35.1	N/A	35.1	17.6
Socio-Economic Status								
Subsidized meals	45	100.0	26.8	41.5	31.7	N/A	31.7	17.6
Full-pay meals	60	100.0	16.1	46.4	37.5	N/A	37.5	17.6

Mathematics								
All students	107	100.0	16.5	52.6	21.6	9.3	30.9	15.5
Gender								
Male	56	100.0	17.0	54.7	18.9	9.4	28.3	15.5
Female	51	100.0	15.9	50.0	25.0	9.1	34.1	15.5
Racial/Ethnic Group								
White	78	100.0	8.3	55.6	23.6	12.5	36.1	15.5
African-American	25	100.0	40.9	45.5	13.6	N/A	13.6	15.5
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	96	100.0	10.7	53.6	25.0	10.7	35.7	15.5
Disabled	11	100.0	53.8	46.2	N/A	N/A	N/A	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	107	100.0	16.5	52.6	21.6	9.3	30.9	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	107	100.0	16.5	52.6	21.6	9.3	30.9	15.5
Socio-Economic Status								
Subsidized meals	45	100.0	22.0	56.1	12.2	9.8	22.0	15.5
Full-pay meals	60	100.0	12.5	50.0	28.6	8.9	37.5	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	33	N/A	15.2	36.4	42.4	6.1	48.5
	Grade 4	29	N/A	24.1	41.4	34.5	N/A	34.5
	Grade 5	29	N/A	20.7	51.7	27.6	N/A	27.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	31	100.0	38.5	30.8	30.8	N/A	30.8
	Grade 4	38	100.0	5.6	50.0	44.4	N/A	44.4
	Grade 5	38	100.0	22.9	48.6	28.6	N/A	28.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	33	N/A	30.3	42.4	18.2	9.1	27.3
	Grade 4	29	N/A	24.1	44.8	20.7	10.3	31.0
	Grade 5	29	N/A	32.1	28.6	25.0	14.3	39.3
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	31	100.0	30.8	38.5	15.4	15.4	30.8
	Grade 4	38	100.0	5.6	63.9	25.0	5.6	30.6
	Grade 5	38	100.0	17.1	51.4	22.9	8.6	31.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 203)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	0.4%	Down from 2.7%	2.5%	2.4%
Attendance rate	98.1%	Up from 96.4%	96.0%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	22.1%	Up from 0.0%	20.7%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	5.8%	Up from 5.3%	7.6%	8.0%
Older than usual for grade	N/A	N/A	0.8%	1.1%
Suspended or expelled	0.0%	Down from 2.5%	0.0%	0.0%

Teachers (n= 14)				
Teachers with advanced degrees	21.4%	Up from 15.4%	53.1%	50.0%
Continuing contract teachers	85.7%	Up from 84.6%	90.2%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	93.9%	Down from 97.0%	88.3%	86.2%
Teacher attendance rate	96.1%	Down from 97.2%	95.6%	95.3%
Average teacher salary	\$39,065	Up 8.3%	\$40,923	\$39,909
Prof. development days/teacher	15.7 days	Down from 17.8 days	10.6 days	11.4 days

School				
Principal's years at school	3.0	Up from 2.0	4.3	4.0
Student-teacher ratio	20.3 to 1	N/R	19.7 to 1	18.9 to 1
Prime instructional time	91.1%	Up from 89.9%	90.2%	89.7%
Dollars spent per pupil*	\$5,403	Down 1.3%	\$5,581	\$5,892
Percent spent on teacher salaries*	50.9%	Down from 58.2%	66.5%	66.6%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	99.2%	Up from 99.0%	99.0%	99.0%
SACS accreditation	no	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This has been a good year at Port Royal Elementary School. We began the year with our highest enrollment in the history of the school on opening day with 238, including pre-kindergarten. We improved academically and the entire student body continued to benefit by our participation in the International Baccalaureate Program. Port Royal Elementary's Destination Imagination team represented South Carolina by participating in a critical thinking academic competition at the University of Tennessee with eight foreign countries and thirty-six states. Some of the changes and accomplishments from the past year include the following:

Two new full time teachers and three part time teachers added to the staff

Full time guidance counselor added to the staff

Entered the new addition to the school giving us nine new classrooms, a media center, administration suite, clinic, renovated cafeteria, art room and science lab

Increased tutoring time in the after school program

Two teachers earning master's degrees and one awaiting National Board Certification

22% of the school population was transient

Granted the state's Red Carpet Award, renewed Flagship School status, and maintained authorization with the International Baccalaureate Program

Took Best of the Show for two grade levels at the cluster science fair

Welcomed five new business partners

Over 333 volunteer spots were filled

CMC raised funds for books and the arts

Four celebrations of learning at the end of each nine weeks demonstrated the learning that had taken place through projects, music, and dance

Port Royal Elementary School continues to play a vital part in the Port Royal community and continues to be a great place to learn and grow.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.